

All standards are end of year goals and are expected to be met independently by the end of the school year. Below is an example of both an English Language Arts standard and a Math standard to help you understand how the 4/3/2/1 breakdown is based on the end of the year expectations.

ELA

Standard: Draw, dictate, AND write to express thoughts. (an opinion, give information about a topic, and tell about events)

Description of the standard: The student will write a sentence using letters and sounds they know. The student will write multiple sentences about the same topic. The student will be able to read his/her writing. The student will use and spell sight words correctly.

Breakdown:

- 4 - Student can express a complete thought, use a capital letter at the beginning of the sentence, use end punctuation correctly, put a space between words, and use correct spelling for grade level appropriate words.
- 3 - Student can express a complete thought, use a capital letter at the beginning of the sentence, use end punctuation correctly, and put a space between words.
- 2 - Student can express a complete thought, use a capital letter at the beginning of the sentence, and use end punctuation.
- 1 - Student does not express a complete thought.

Math

Standard: Count forward to 100 by ones.

Description: The student will be able to count to 100 without prompting from the teacher.

Breakdown:

- 4 - Student can count forward to 100 by ones.
- 3 - Student can count forward to 75- 99 by ones.
- 2 - Student can count forward to 31-74 by ones.
- 1- Student counts 1-30 by ones.

Remember to refer to the Parent Guide to see how you can help your child with the Kindergarten standards at home. If you have questions, please let me know.